

Name _____ Date _____

The Industrial Revolution for Kids Anticipation Guide

Read each statement. Before we read the story, write “A” if you agree with the statement or “D” if you disagree. At the end of our activity, you will reread each statement and again answer whether you agree or disagree.

Before Reading			After Reading	
Agree	Disagree		Agree	Disagree
		New technologies are beneficial to everyone.		
		The creation and sharing of new inventions does not have an big impact on people’s daily lives.		
		Making changes to the environment is not a good idea.		
		The benefits of a new invention outweigh the costs.		

The Industrial Revolution

1. Topic _____
2. What problems about this topic were solved during the Industrial Revolution? _____

3. What new problems were caused during the Industrial Revolution? _____

4. Based on the reading, were the costs of the Industrial Revolution worth the benefits? _____



Planning

Problem I will solve: _____

Materials I need:

1.

2.

3.

4.

5.

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Exit Ticket

1. Were you like an Industrial Revolution inventor today? Why or why not?

2. Are the costs of an invention always worth the benefits? Why or why not?

3. How does this lesson connect to science class? _____

